

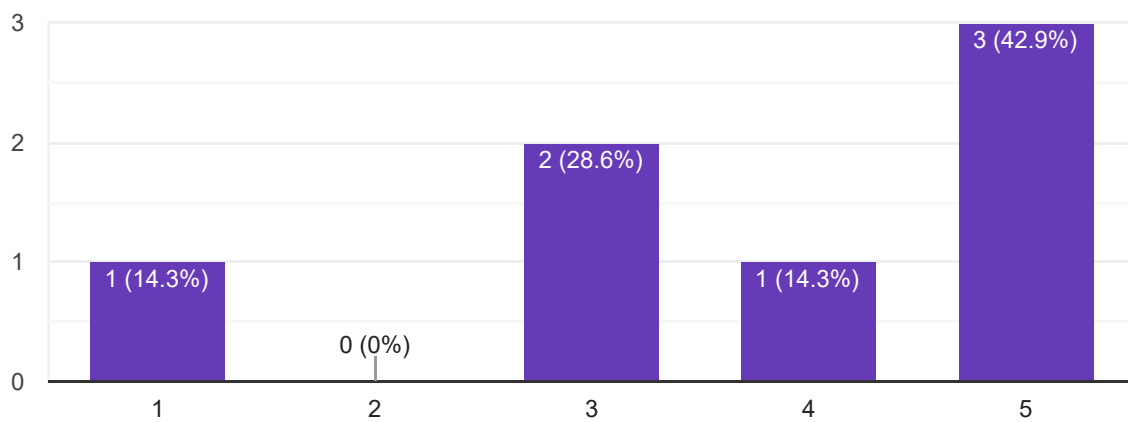
Feedback on Current Curriculum from Ophthalmology Post Graduate Students of University College of Medical Sciences

7 responses

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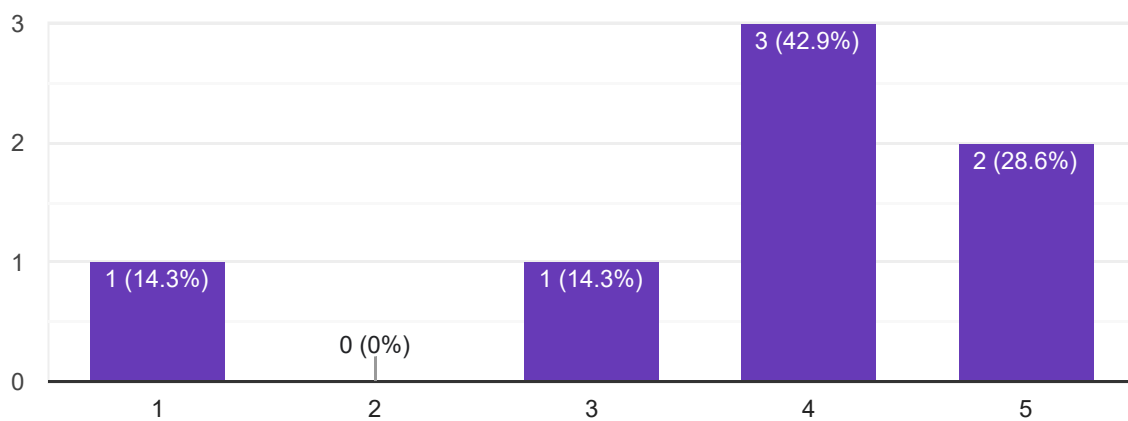
1. The entire curriculum and syllabus to be covered is clearly outlined and made available to us at the beginning of the course. [Copy](#)

7 responses



2. The competencies are well designed and adequately covers the syllabus [Copy](#)

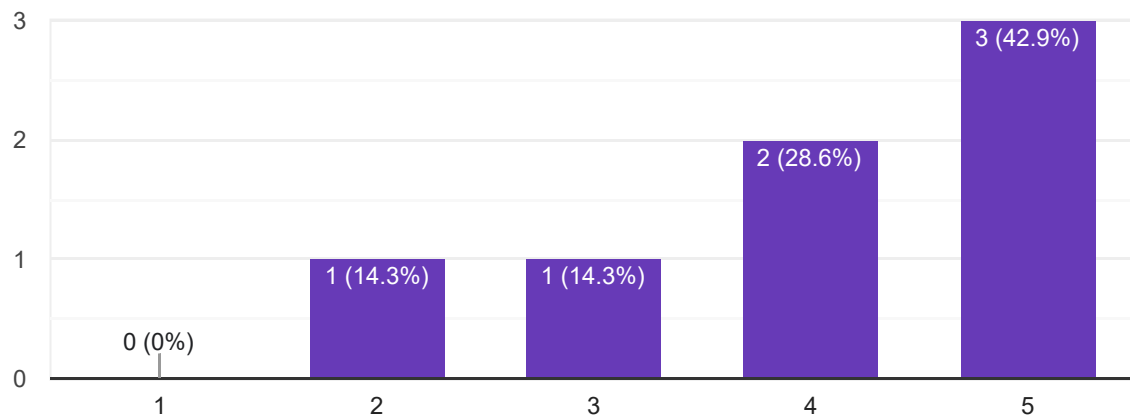
7 responses



3. Successfully learning the competencies will help me in my field of specialization.



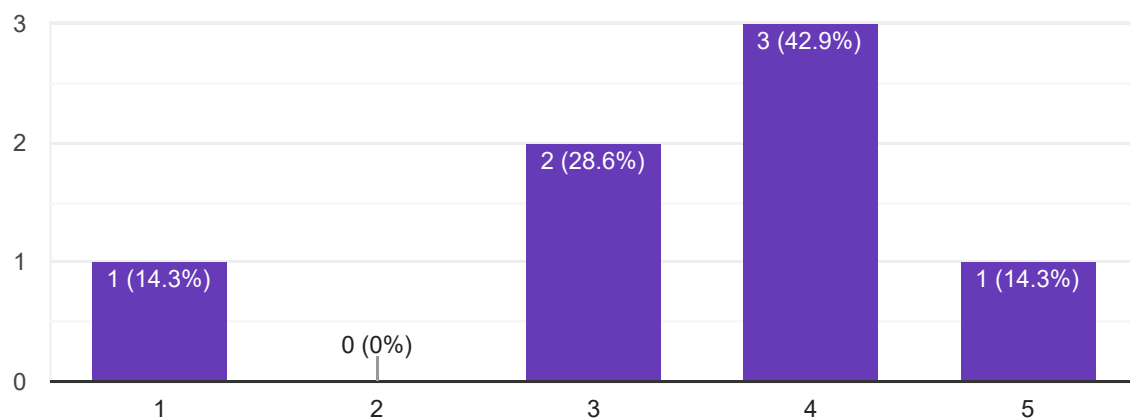
7 responses



4. The specific learning objectives (SLOs) were clearly communicated at the beginning of the teaching sessions.



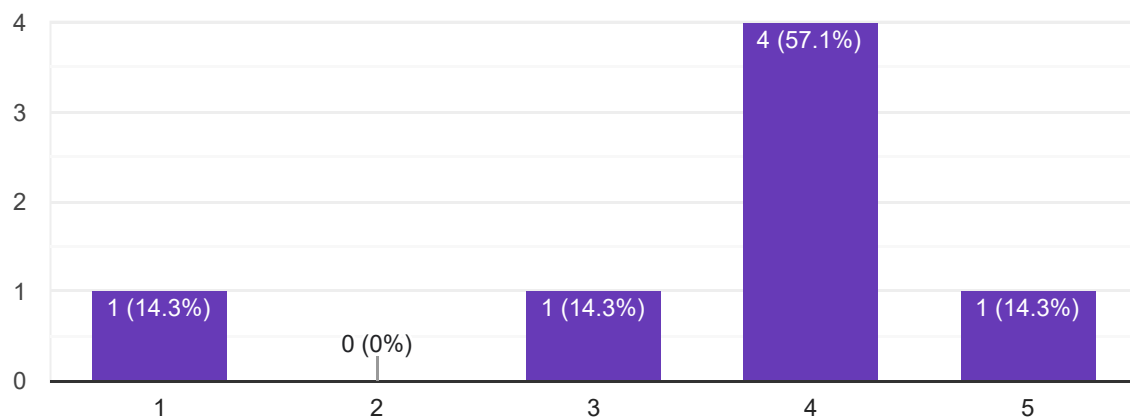
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5. The course is optimally divided into lectures and hands on training



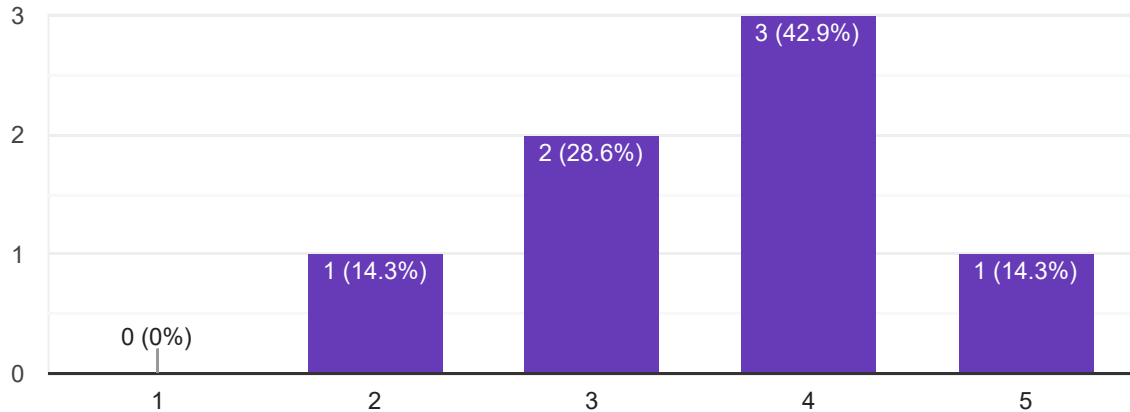
7 responses



6. The lectures are interactive and makes optimal use of different modes of teaching



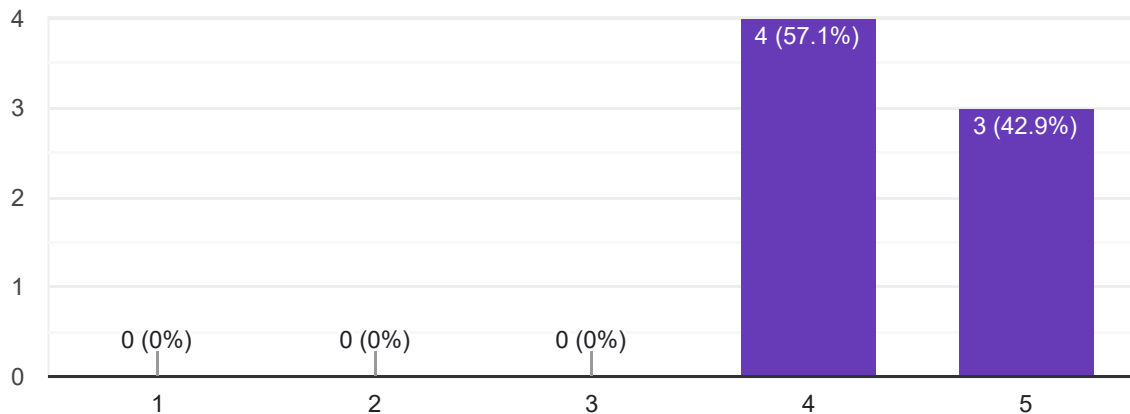
7 responses



7. The small group discussion/hands on teaching sessions helps to deepen the understanding of the particular topics.



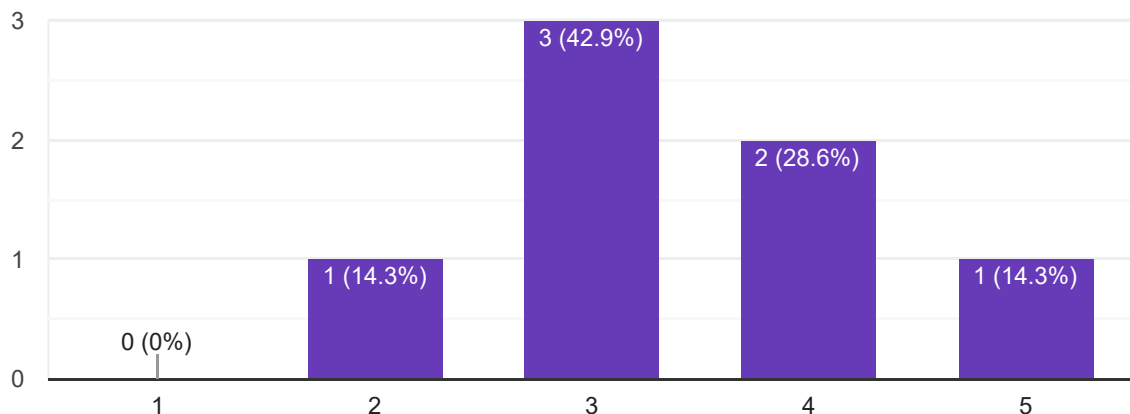
7 responses



8. There is optimal integration amongst allied fields



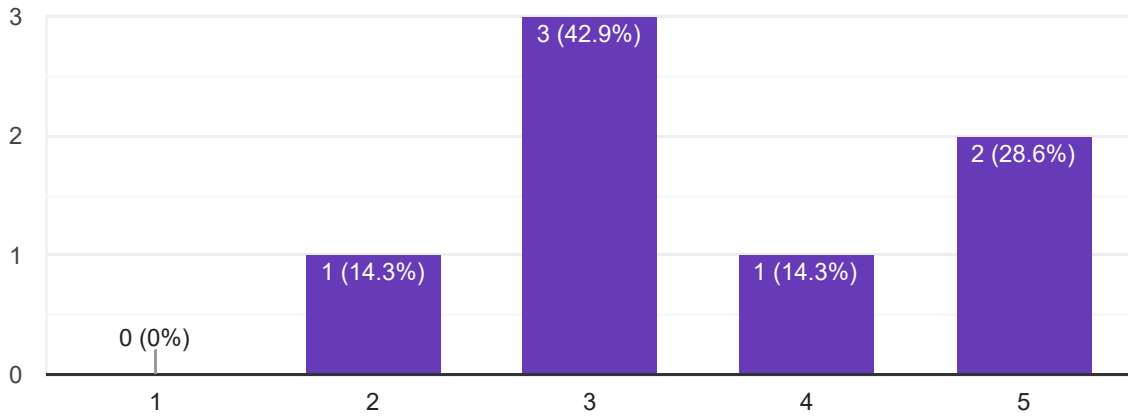
7 responses



9. Regular and timely feedback is given on our performance.



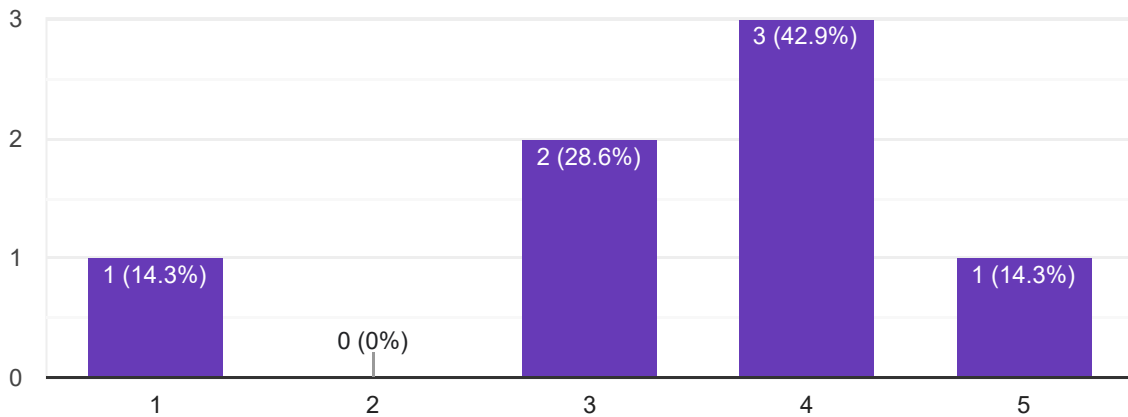
7 responses



10. Periodical assessments are conducted as per schedule



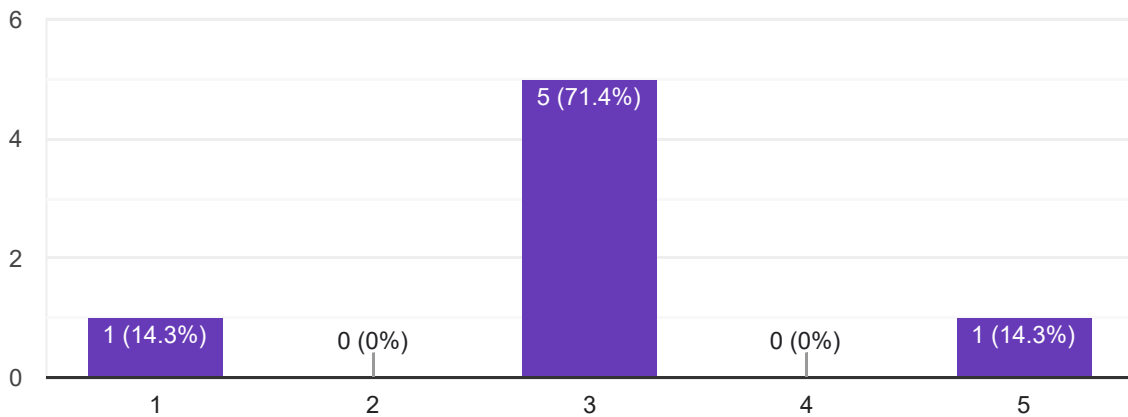
7 responses



11. The newer teaching methods and techniques were effective in developing my skills in my field of post-graduation.



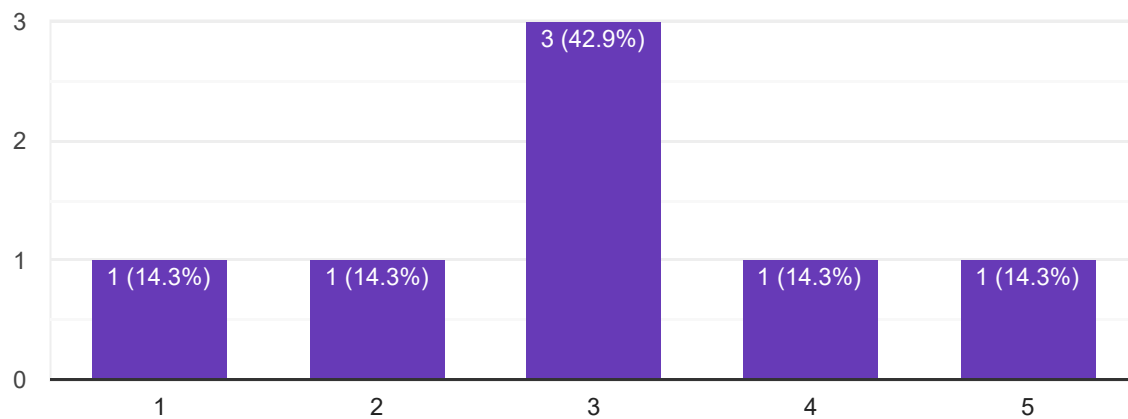
7 responses



12. Skill lab has helped me to train on essential competencies.



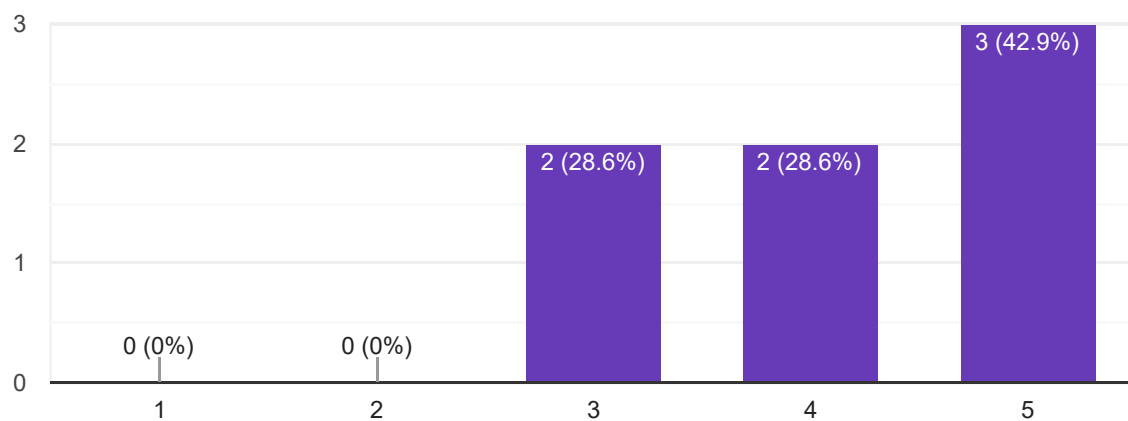
7 responses



13. Adequate training and support was provided to induct me into the field of research and carry out my thesis work.



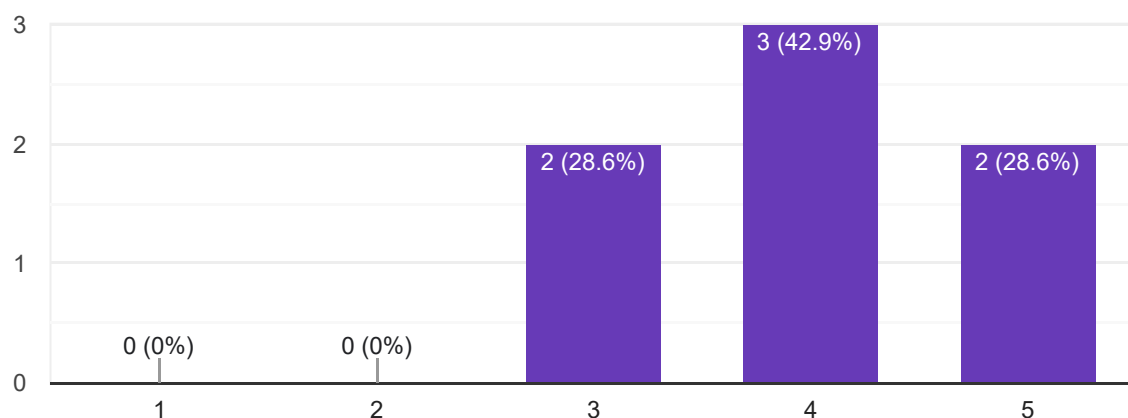
7 responses



14. Students are encouraged to ask questions and efforts are taken to resolve their doubts



7 responses



15. Suggestions for improving the curriculum

5 responses

Need of more instruments

Nil

Consultant lectures

Newer instruments for exposure

Monthly demonstration of surgical skills and tackling of difficult cases/scenario by teaching faculty

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